INFORMATION COMMUNICATION AND LEARNING TECHNOLOGY (ICLT) POLICY

POLICY STATEMENT

St Thomas’ School acknowledges the role of Information, Communication and Learning Technology (ICLT) as integral to contemporary education and emphasises the opportunities it provides to engage in the learning process.

RATIONALE

“The potential of technology to enrich educational practices is a strong reason for schools to be continually initiating appropriate educational applications of technology.” Queensland Catholic Education Commission.

St Thomas’ aims to take full advantage of ICLT to enhance student learning; create efficiencies in education and school administration; develop lifelong learning capabilities and build partnerships with other schools and organisations to augment learning opportunities.

BELIEFS/VISION FOR ICLT

It is critical that ICLT is embedded in the learning and teaching process. In alignment with the Brisbane Catholic Education Learning Framework, and the St. Thomas’ Mission and Vision for Learning Statements, the following are the key principles that the implementation of ICLT at St. Thomas’ is based on:-

- curriculum integration
- futures orientation
- equitable access and participation
- appropriate use
- empowerment to capitalise on the use of technology
- becoming competent and productive lifelong users of technology
**IMPLEMENTATION**

The following are necessary elements for the implementation of this policy:-

- Relevant BCEC and QCEC policies are referenced and utilised.
- Privacy and antidiscrimination legislation is taken into account.
- Cyber bullying and other inappropriate uses of technology are addressed and links with acceptable use agreements, awareness-raising of dangers and protective behaviours are established.
- Time and resources for staff professional development are allocated as part of an explicit ICLT Plan, developed through consultation.
- A review process to monitor the success of the implementation of this Plan is formalised.
- Both everyday and ongoing implementation are based on the Plan.

**DEFINITIONS**

ICLT Literacy is the ability of individuals to use ICLT appropriately to access, manage, and evaluate information, develop new understandings and communicate with others.

Information Communication and Learning Technology is inclusive of all forms of technology, for example:- mobile phones, computers, PDA’s, data projectors, the internet, blogs, digital cameras, etc.