



St Thomas'
CATHOLIC PRIMARY SCHOOL
A HEART FOR MIND AND SPIRIT



An education
to **believe** in

2026 Annual Improvement Plan

FAITH

We live our Catholic faith in our parish and school community through our prayers, words and actions.

JUSTICE

We welcome all to ensure an inclusive and respectful community built on service and fairness.

COMPASSION

We support all members of our school community and strive to nurture in ourselves and others, an understanding of God's unique plans for us.

LEARNING

We educate and inspire our children to develop their individual gifts in a contemporary, relevant learning environment.

St Thomas' Catholic Primary School, Camp Hill

EIA Goal

Strengthen student achievement in writing by embedding consistent, evidence-informed pedagogical practices – focusing on the development of ideation (authorial) and transcription (secretarial) skills.

Our success in 2026 will be measured by:

- All teachers develop an understanding of V9 AC: English and the 8 Aspects of Literacy to develop student ideation (authorial) and transcription (secretarial) skills.
- All teachers implement key pedagogical practices for the teaching of writing, including:
 - Instructional routines (Heggerty, interactive writing, phonics) in P-2
 - Draw, Talk, Write, Share in P-2
 - Sentence and paragraph formation (Writer's Toolbox) in Years 2-5
- All teachers consistently apply evidence informed Signature Practices to support high impact spelling instruction.
- All teachers develop knowledge of V9 English Curriculum and the Spelling Knowledges to inform consistent planning and sequencing of explicit spelling instruction.
- Learning Walks and Talks, Peer Observations and feedback, occur consistently across the school and all staff are aware of the purpose and protocols.

AIP Goal 1

Cultivate a culture where all members of our community authentically live out our values in The Year of Faith.

To achieve this goal, we will: (Actions)

- Engage all members of our community in a variety of ways to celebrate their faith.
- Provide intentional formation around the parts of the Mass.
- Build teacher capacity to co-construct liturgies.
- Actively engage all students in social justice and outreach initiatives.
- Develop our relationship with the Sisters of the Good Samaritan through engagement as members of the Good Samaritan Schools Network (GSSN).

Our success in 2026 will be measured by:

- GS Sisters more present in our community on a regular basis.
- Staff and students engaging more regularly in different types of prayer.
- All staff have an understanding of the St Thomas' Formation Plan and the key actions for their year level.
- More students and families attending Parish Masses and Liturgies.
- An increase in social justice and outreach partnerships within the wider community.

AIP Goal 2

Enhance our systems and processes to ensure they are embedded sustainably, so that we can maximise our potential as a school of choice in inner-city Brisbane.

To achieve this goal, we will: (Actions)

- Provide targeted professional learning to all teachers and school officers around the key principles of The Resilience Project and Positive Behaviour for Learning.
- Implement a clear process for regular review and follow up of attendance data.
- Ensure GEM chats are conducted across the school daily and are visible.
- Embed processes for reviewing intervention and extension supports to measure and evaluate impact.
- Develop a Master Plan and Facilities Maintenance Plan.
- Work collaboratively with the Parent Advisory Group to ensure that fundraising priorities are linked to our Annual Improvement Goals.

Our success in 2026 will be measured by:

- All staff having a clear understanding of PB4L expectations through Multi-tiered Systems of Support (MTSS).
- Specialist teachers and School Officers indicate a deeper understanding of the needs of their learners.
- Above average growth for students receiving targeted intervention and extension.
- TTFM Data indicates increased levels of belonging.
- All members of the community can articulate the key messages of GEM.
- Increase in parent volunteers and attendance at school events.
- A reduction in unexplained absences.

Connecting communities

Delivering thriving Catholic schools

Maximising potential

Optimising conditions for success

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